

Dear District Test Coordinator –

The Department released preliminary Adequate Yearly Progress (AYP) data on Thursday, August 19. Please find the “Summary of Revised Requirements and Procedures for Determining Adequate Yearly Progress AYP in 2004” in the text below. We hope that this information will be helpful in your review and analysis of your AYP data.

Summary of Revised Requirements and Procedures for Determining Adequate Yearly Progress (AYP) in 2004

The U.S. Department of Education has approved the following changes related to the calculation of Adequate Yearly Progress (AYP) for Missouri public schools in 2004.

1. AYP results will be reported as the number of subgroups meeting AYP targets, compared to the total number of subgroups in the building or district, instead of as simply “met” or “not met.” (The total number of subgroups in a building or district always includes the overall category of “all children.”)
2. The percentage of students meeting AYP targets in every subgroup will be analyzed through the use of “confidence intervals” at the .99 level. This technique will be applied only if it helps a school or district achieve AYP.
3. The percentage of students in “Level Not Determined” (LND) will be averaged for the two or three preceding years if this helps a school meet the requirement that at least 95% of all students must be tested.
4. The minimum “cell size” of 30 students will continue to be used for all subgroups except students with disabilities (IEP) and limited-English proficient (LEP) students. The latter two groups must have at least 50 students to be counted for AYP purposes.
5. LEP students may be counted in their subgroup for two years after they no longer receive ESL services.
6. LEP students who have been in this country less than one year may have translators when taking the MAP math test, but not communication arts.
7. LEP students who have been in this country less than one year may take the MAP communication arts test, but they are NOT required to do so. LEP students are still required to take the “MAC II,” the state’s English-proficiency assessment.

8. LEP students who have been in this country less than one year will not be included in any AYP calculations.
9. “MAP-A” results (from the Alternate Assessment for students with disabilities) may be reported in terms of MAP achievement levels, rather than as LND, if the students received a reportable score for the portfolio entry in grade 4 math, grade 8 math, or grade 11 communication arts.
10. Students who identify themselves as Asian or Pacific Islander will be counted as one subgroup, not two.

Prepared by the Missouri Department of Elementary and Secondary Education, August 2004

If you have questions about the calculation changes outlined above, please do not hesitate to contact the Data Analysis and Reporting section at 573-751-6849.

One additional resource is the “Questions & Answers about No Child Left Behind” found on the Department’s website at: <http://dese.mo.gov/divimprove/nclb/QandA.html>. If you have questions in regarding the No Child Left Behind Act of 2001, please contact your Federal Instructional Improvement Supervisor.

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